**Teen Brain Mini Unit Debrief**

**Question Set 4:**

What might be some of the opportunities in teaching this mini-unit? What might be some of the challenges in teaching this mini unit? What might be some shifts (in thinking, scaffolding, teaching--that you might need to make to do this work? What kinds of support might you/your fellow teachers need as you implement or adapt the mini-unit’s lessons and materials?

1. Kids would find interesting, engaging; Good discussions; springboard for other topics: capital punishment, justice system

2. Challenges: space out more—need more examples.

3. Articles more examples

1. Develop and refine the use of sources

2. Watch how claim might change

3. Coaching to prepare for the mini-unit—a conversation around the planning

1. Introduce current events, steps in the writing process

2. Multiple articles needed (visual, pics, video and audio)

3. Planning, bouncing ideas off each other.